UK College of Education Graduating Student Surveys COVID 19 Feedback
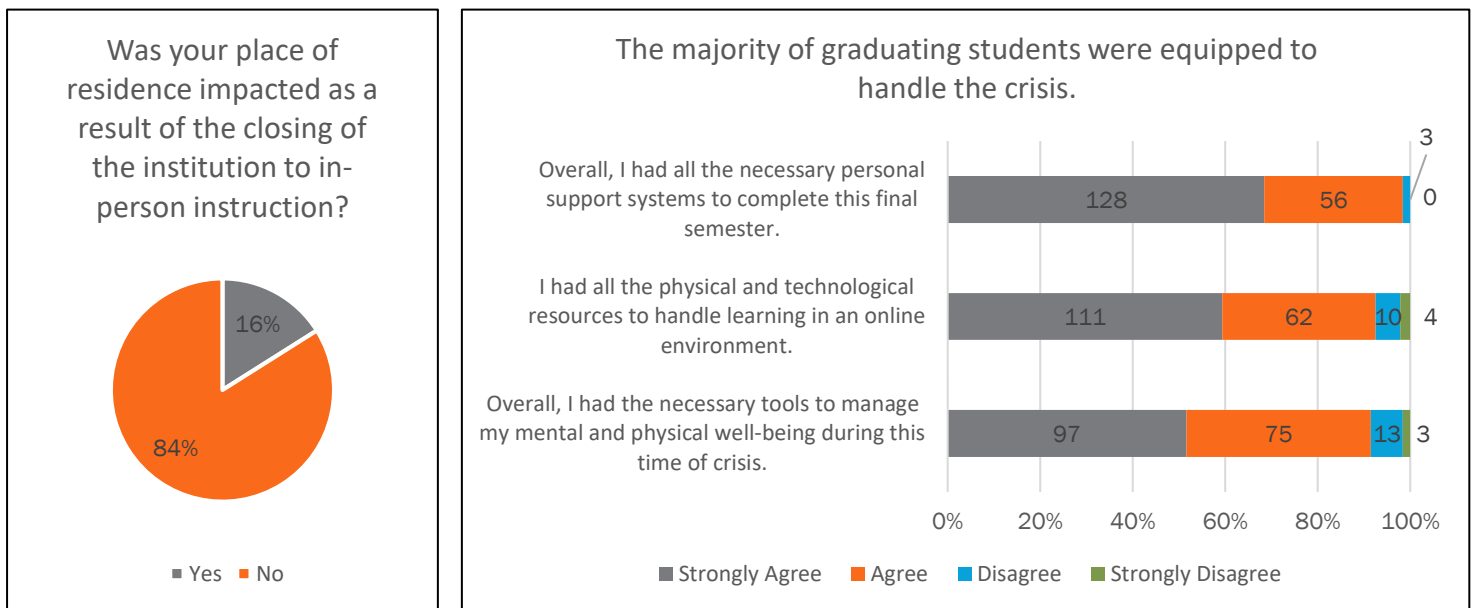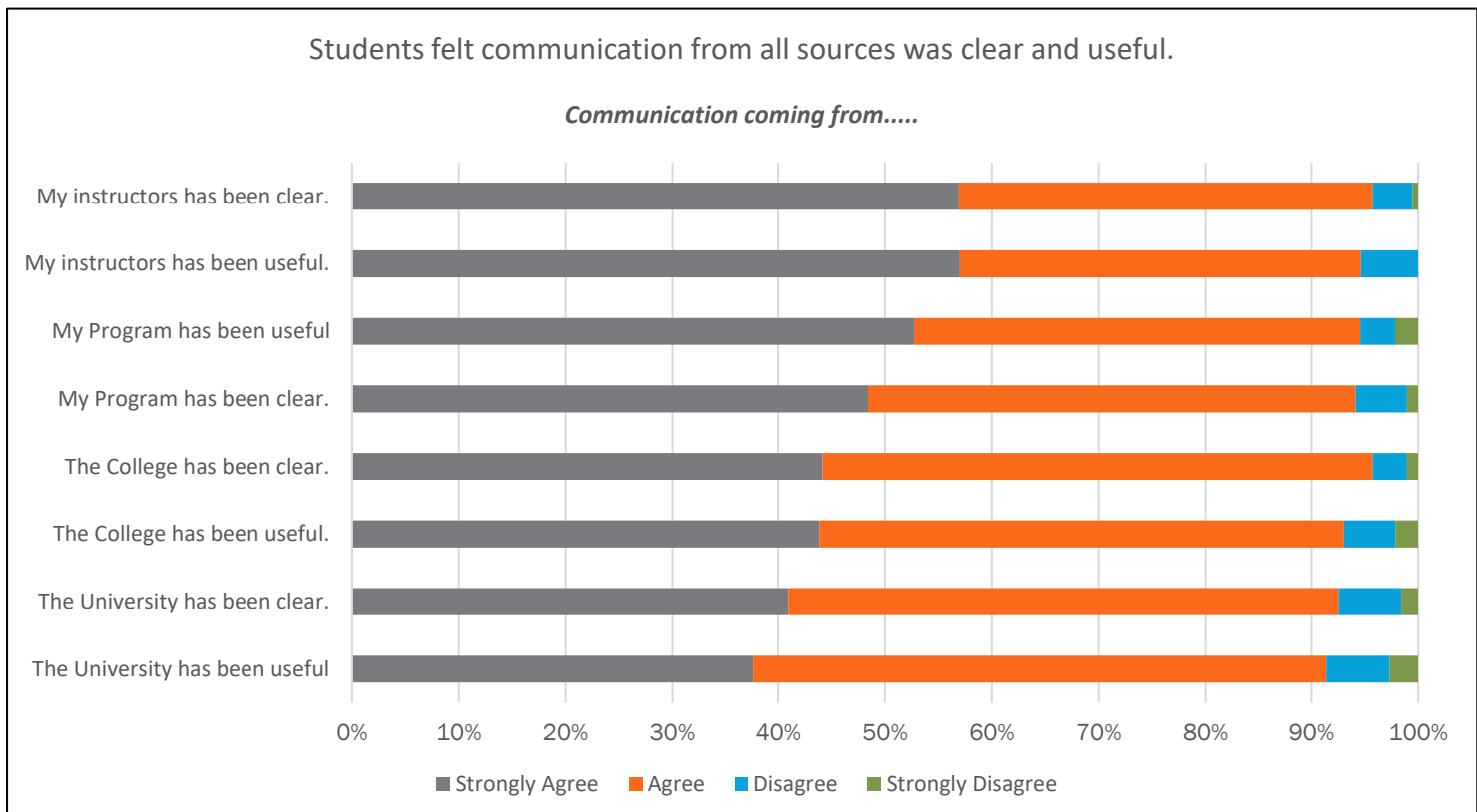
Introduction

As part of their accreditation and quality assurance process, the College of Education collects annually feedback from graduating students. In response to the COVID-19 pandemic that resulted in the transition to all online instruction in Spring 2020, the College added several questions to their annual survey to gather student perceptions of the College's handling of the transition to online instruction. 188 students provided feedback; however, response rates vary by question.

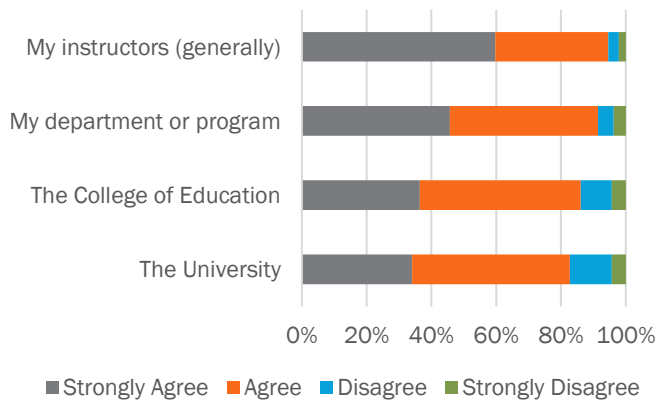## Pandemic Impact on Students

Was your place of residence impacted as a result of the closing of the institution to in-person instruction?

- Yes: 16%
- No: 84%

The majority of graduating students were equipped to handle the crisis.

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Overall, I had all the necessary personal support systems to complete this final semester.	128	56		3 / 0
I had all the physical and technological resources to handle learning in an online environment.	111	62	10	4
Overall, I had the necessary tools to manage my mental and physical well-being during this time of crisis.	97	75	13	3

■ Strongly Agree   ■ Agree   ■ Disagree   ■ Strongly Disagree

Communication & Support from Institution

Students felt communication from all sources was clear and useful.

Communication coming from.....

- My instructors has been clear.
- My instructors has been useful.
- My Program has been useful
- My Program has been clear.
- The College has been clear.
- The College has been useful.
- The University has been clear.
- The University has been useful

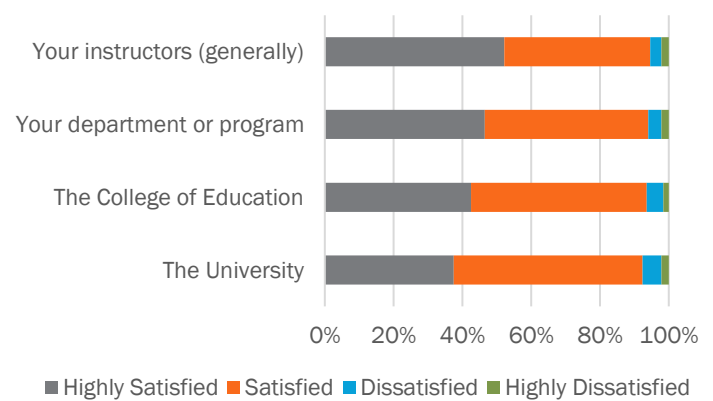■ Strongly Agree   ■ Agree   ■ Disagree   ■ Strongly Disagree

Students felt emotionally supported during the transition to online learning.

I feel emotionally supported by ____ during this time of online instruction.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Categories: My instructors (generally), My department or program, The College of Education, The University

Overall, student were satisfied with the institution's handling of the transition.

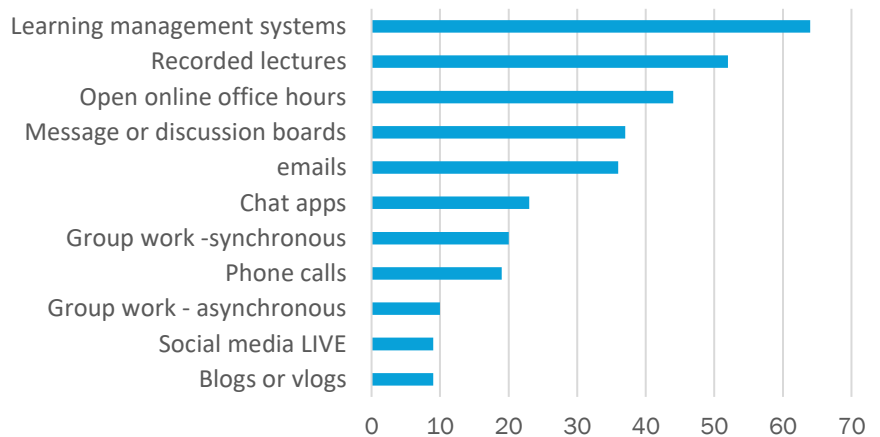*How would you rate your satisfaction with how ___ has done with transitioning to online learning?*

- Highly Satisfied
- Satisfied
- Dissatisfied
- Highly Dissatisfied

Categories: Your instructors (generally), Your department or program, The College of Education, The University

Student Teaching

Most graduating seniors engaged in remote student teaching.

Were you able to engage with K12 students during NTI? (n=98)

11%
89%

- Yes
- No
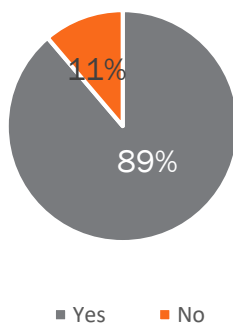
Students mainly used a Learning Management System like Google Classroom or Canvas to stay engaged with their NTI students.

Methods used to engage with K12 students.

- Learning management systems
- Recorded lectures
- Open online office hours
- Message or discussion boards
- emails
- Chat apps
- Group work -synchronous
- Phone calls
- Group work - asynchronous
- Social media LIVE
- Blogs or vlogs

Qualitative Feedback

What strategies did you use to stay engaged with your peers and instructors during remote learning?

1. Video Chat (n=80+)
2. Email (n=30+)
3. Group Texts (n=30+)
4. Phase calls (n=15)
5. Canvas (n=9)

Others include: collaborative workspaces (google slides, docs); Shared Drives; social media; discussion boards

What strategies could improve engagement and/or rigor in the online environment?

Most frequent response was nothing (40+). Two common themes for other responses:

1. More synchronous instruction via video platform (n=15)
2. More robust assignments related to specialization. (n=10)

Other ideas included: college-wide live/pre-recorded PD; group chats for classes (GroupMe); consistent practices on how to send out announcements at course level.