

UKY College of Education: Quality Assurance

2021-2022 Alumni Survey Report

In 2021 to 2022, 50 alumni provided responses to the feedback survey. Response number may vary in questions.

Racial Demographics:	n=37
White	26
Black or African American	5
Multiracial	2
Hispanic/Latinx	2
American Indian or Alaska Native	1
Other	1

Employment Status:	n=44
Yes*	40
No	4

*The yes includes full time, part time and self-employed. Mostly alumni employed in position directly related to the degree or specialization they received. 33/44

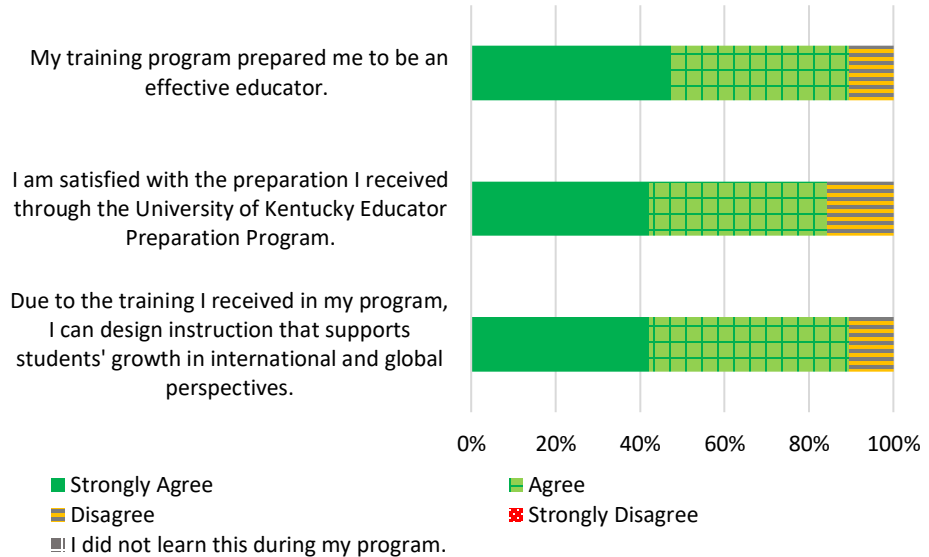
Currently continuing education:	n=44
Yes (full time)	6
Yes (Half time)	3
No	35

Activities Alumni Preferred:	n=32
Professional development seminars	16
Alumni meet-ups	8
Homecoming events	6
College of Education student recruitment	3
Other	10

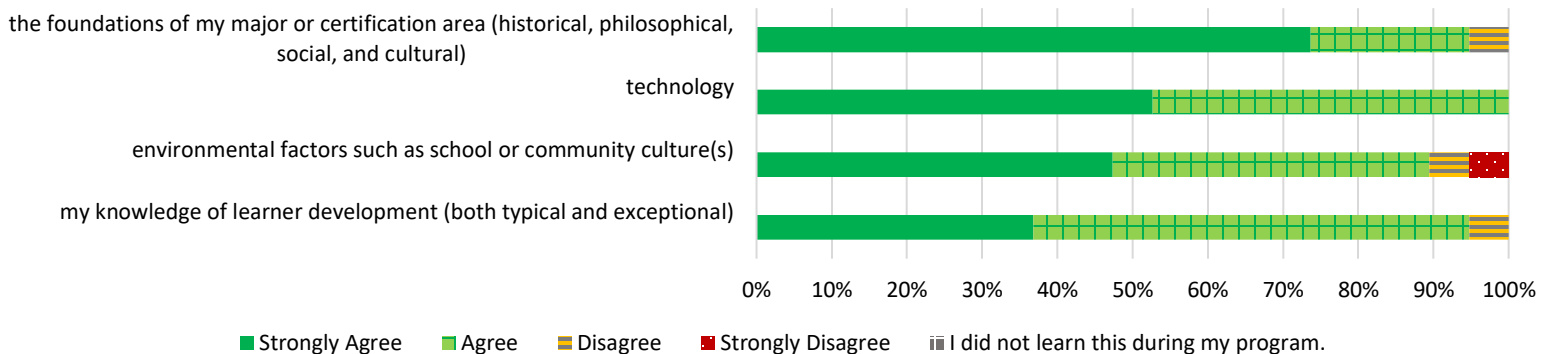
Gender	n= 37	
	Male	Female
	6	31
First Generation Status	Yes	No
	9	28

Opportunity or Resource Alumni Preferred	n=32
Career development resources	10
Social networking	7
An online library of professional development webinars	15
Interview resource	4
Interest group networking opportunities	6
Service (College of Education and greater Kentucky community)	5
Other	9

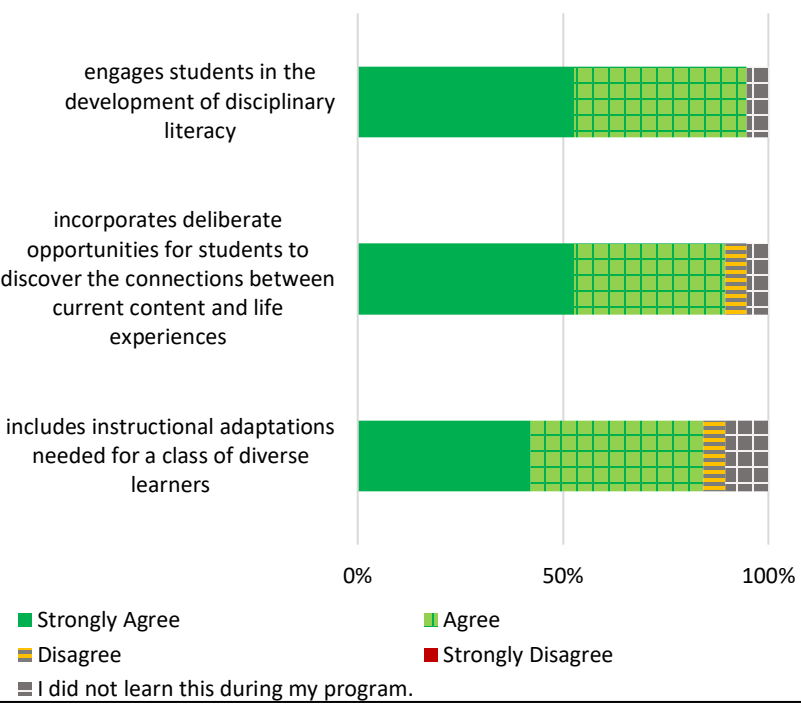
General Satisfaction with the college: (n=19)



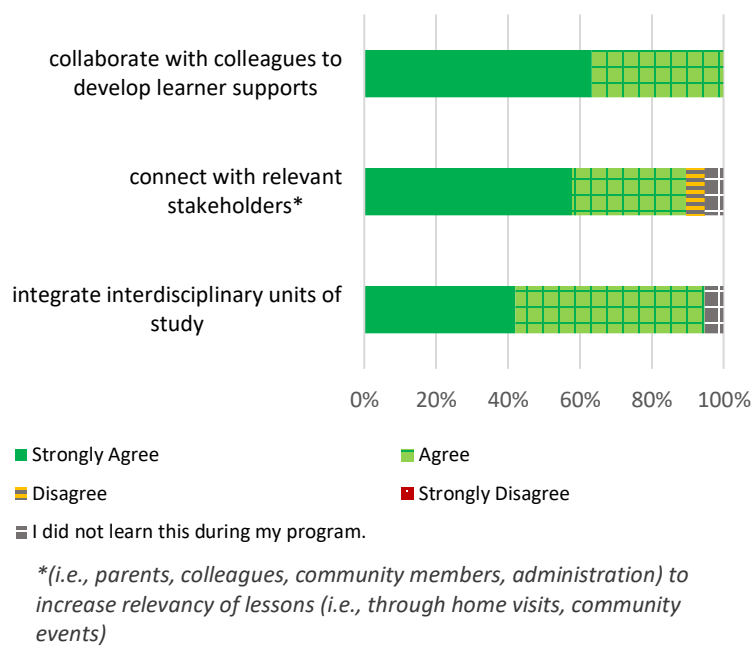
I can adapt instruction to student learning needs by using...(n=19)



Due to the training I received in my program, I can design instruction that: (n=19)

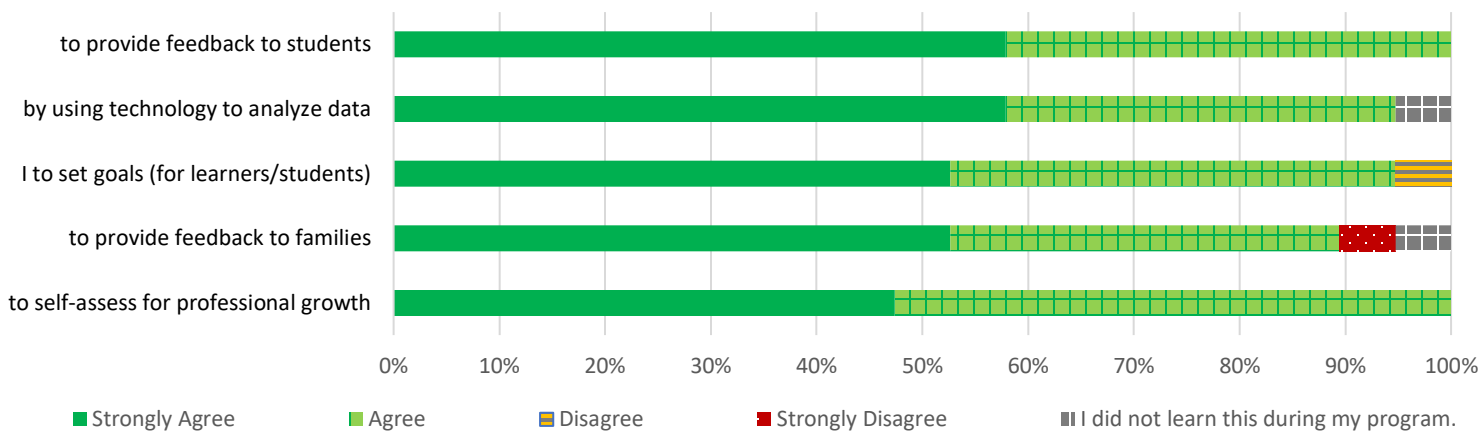


In planning for instruction, I can: (n=19)

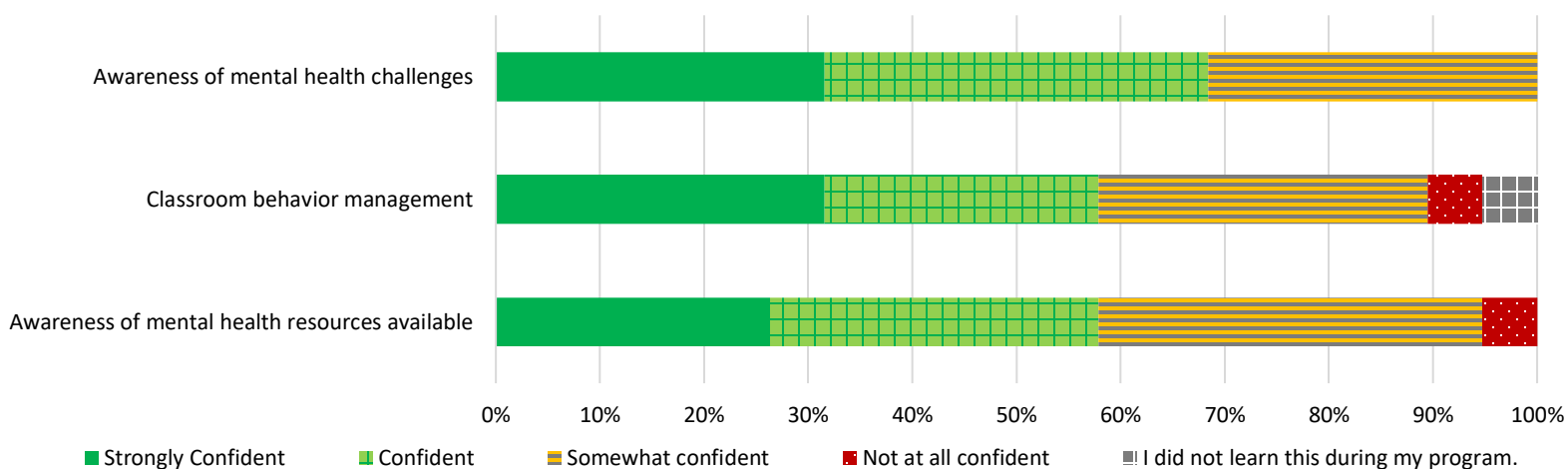


**(i.e., parents, colleagues, community members, administration) to increase relevancy of lessons (i.e., through home visits, community events)*

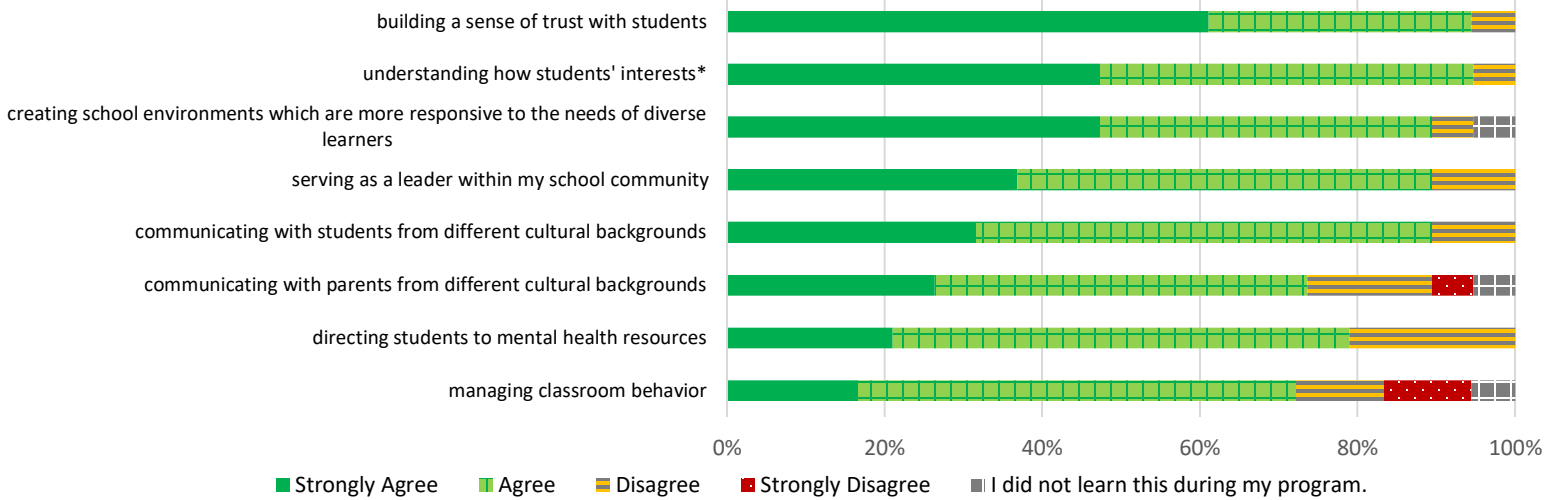
I am confident I can implement assessment techniques: (n=19)



Please rate your confidence in the following areas. (n=19)

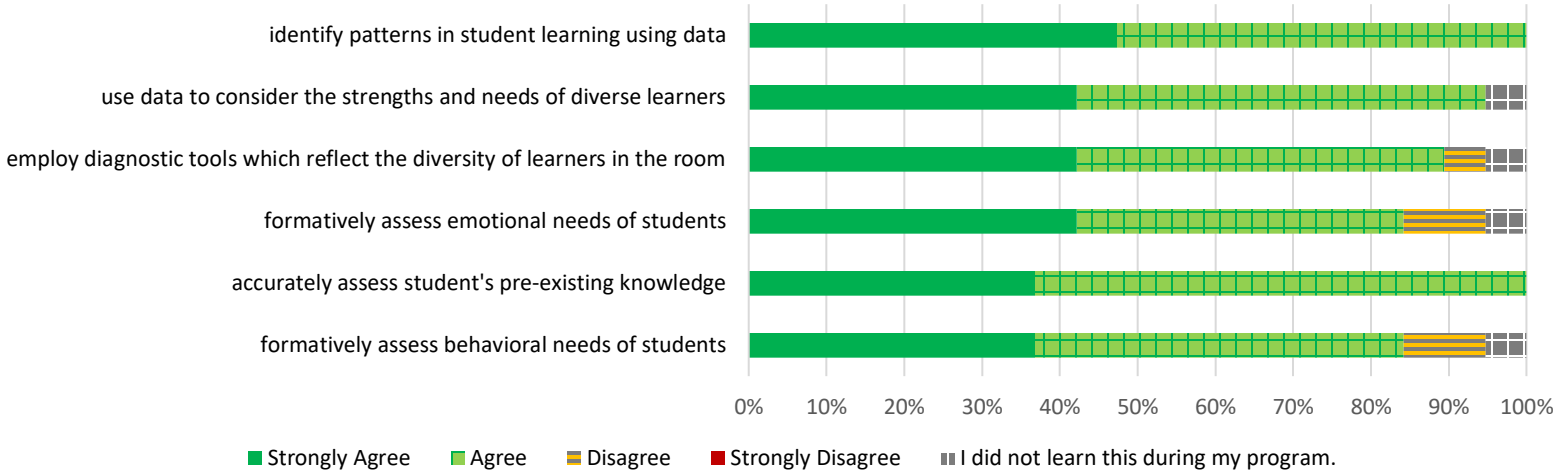


Due to the training I received in my program, I am capable of: (n=19)

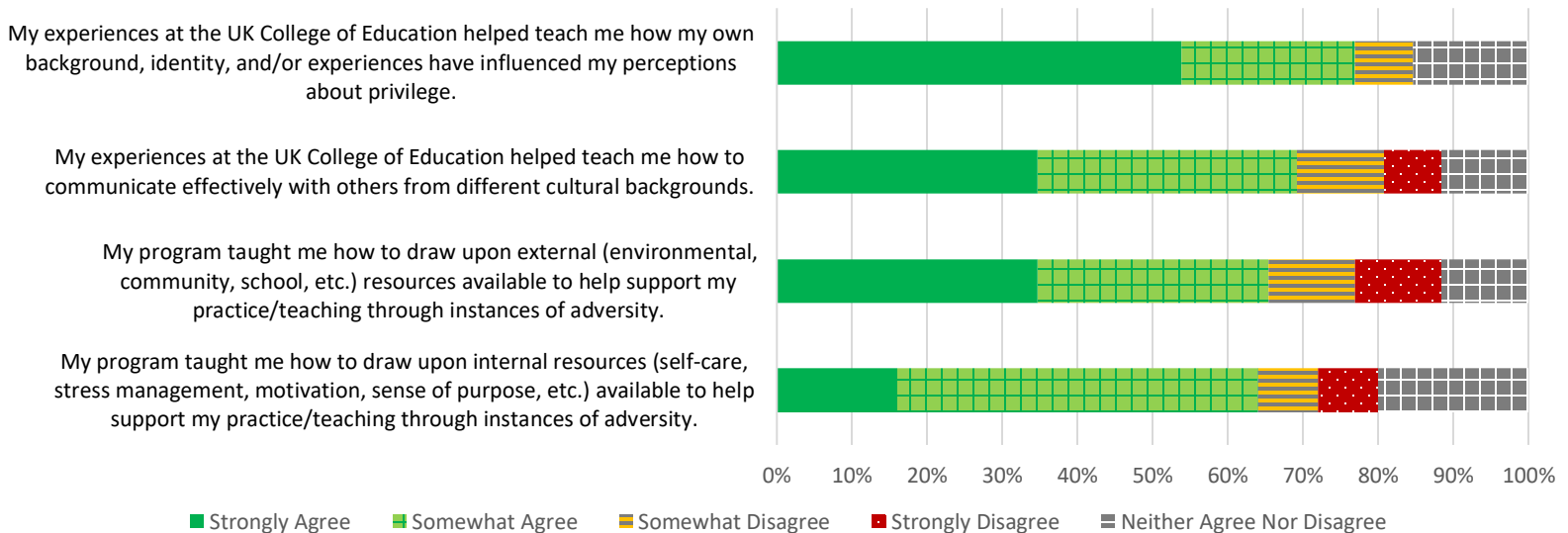


* cultural heritages, learning needs and preferences, disability status, affective and behavioral orientations, may impact the learning

Due to the training I received in my program, I am confident I can: (n=19)



My experiences at the UK College of Education helped teach me how to communicate effectively with others from different cultural backgrounds (n=26)



Qualitative Responses

What do you wish you would have learned that you feel you didn't learn during your program?

- Diversity Behavior Management
 - *"There should really be a bigger emphasis on behavior management in this program especially when it comes to students of differing backgrounds. There needs to be intentional bias training that actually requires students to reflect."*
- Teaching preparation (Classroom management, school year starting, potty training, coteaching/collab practice)
 - *"more applicable classroom management techniques"*
 - *"I wish I would have learned more about starting the school year. We made management plans, but we did not get to see the school year start and how to slowly build strong routines if we student taught in the spring."*
 - *"Coteaching model/more collab practice opportunities"*
- Career preparation (working in infinite campus, communication, Edu psychology, documentation, teacher union, class performance assessment, educational acronyms and lingo, conference meetings & PLCs)
 - *"I wished I learned anything about educational psychology."*
- Technology
 - *"How to use smart boards"*
- Special education (Modify IEP/504, Para Educator)
 - *"I wish I would have learned more about how to best utilize para educators in the classroom"*
 - *"Actual ways to modify for IEP/504 instead of just learning about different disabilities (examples of appropriate material for different ability levels for common cognitive disabilities would be so much more useful than just teaching me about the autism spectrum and their 'symptoms')"*
- Degree related courses (biomechanics)
 - *"Reduce the pointless general education classes and increase degree related programs. Instead of taking a film class that was "required" for an exercise science degree, that could have been replaced with a far more appropriate course."*

What were the two or three most effective elements of your program?

- Professional preparation (write IEP, dual certification, bureaucracy of policies and KY standards and laws, strength and conditioning/exercise prescription and biomechanics, assessment, data-driven decision)
 - *"Strength and conditioning/exercise prescription and biomechanics (especially lab)."*

Qualitative Responses (continued)

- Teaching preparation (progress monitor, student teaching practice, unit design, diversity, community involvement, phonics instruction, special education practice, write lesson plans)
 - *“Student teaching and practicum placements.”*
 - *“I learned a lot in the math practicum course as well about how to be really hands-on with math and not teach math concepts in an abstract way.”*
- Behavior management
 - *“how to utilize strategies to improve behavior and academics”*
- Networking Building
 - *“Networking with other ag educators and my co-hurt, I have a lot of people I can call on for help, advice and collaboration”*

What were the two or three least effective elements of your program?

- Teaching preparation (how to write class plan, critical race theory, instructional technology class, classroom management IRL, Fitness class, general education class)
 - *“Learning to write 15 page lesson plans that are not used in the real world”*
 - *“Half of my graduate program was essentially Critical Race Theory instead of actual curriculum that can be applied to the classroom.”*
- Courses (late class, class content, leadership, nutrition)
 - *“Taking gen ed science/ social studies classes as a SPED student.”*
 - *“General education courses and the concept of “weed out” classes are terrible for actually creating a professional degree program.”*
 - *“Fitness classes that I had to do myself.”*
 - *“Mandatory courses within the education program that didn't directly tie into the content I would be teaching with my special education students. For example, Physics for teachers course - curriculum I will most likely never teach with this degree.”*
 - *“EDP 202 and 203- taught by grad students who had no idea what they were talking about, did NOT help me prepare for students with IEP/504 plans at all”*
- Career Development
 - *“further certification/induction program steps.”*